

**HARDYSTON TOWNSHIP SCHOOL
DISTRICT**

*Our Legacy, A Well Educated
Child*

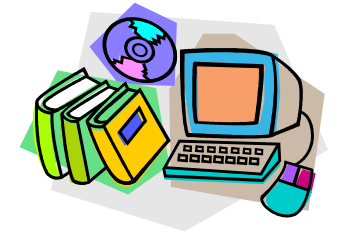
MISSION STATEMENT

The Hardyston School District together with our parents, families and community is dedicated to preparing our students for the 21st Century by providing each student with a quality education, in a safe and caring environment, which allows all students to achieve the New Jersey Core Curriculum Content Standards and Common Core State Standards at all grade levels and includes the knowledge, confidence, and self-esteem to be successful life-long learners in a culturally diverse democracy.

BOARD OF EDUCATION

Christine Clavin, President
Randy Roof, Vice President
Todd Anderson
Dorothy Beltramine
Edward Blahut
Ronald Hoffman
Kevin Johnson
Martin O'Shea
Bill Repasy

**HARDYSTON
TOWNSHIP
SCHOOL**



GRADE 7

**CURRICULUM
BULLETIN**

Art

- Painting
- Drawing two point perspective
- History and development of art
- Ceramics

Health

- Diseases and health conditions
- Drugs
- Mental health
- Family and social health

World Language

- Develop an understanding of basic grammar and vocabulary
- Gain exposure to different customs and cultures

**Family and Consumer
Sciences**

- Sewing Technology – Machine and Hand
- Consumer Education
- Global awareness and community service

Music

- American Musical Theater
- Chorus and Select Chorus
- Band
- Genre
- Music of other cultures

Library

- Appreciation of various genres of literature for both pleasure and information
- Utilization of OPAC to access materials found in the library
- Utilization of reference materials both in print and online
- Utilization of subscription databases

Physical Education

- Individual and Team Sports
- Personal Fitness

Revised 2013/2014

Dear Parents:

The purpose of this bulletin is to provide you with an overview of the major curriculum topics to be covered in your child's educational program. Our district curriculum is aligned with the New Jersey Core Curriculum Content Standards and Common Core State Standards set forth by the State Department of Education and is geared towards meeting the individual needs of each student. For a more extensive review of our curriculum, please feel free to contact your child's teacher or our district Supervisor of Curriculum & Instruction.

Our teachers will be providing an instructional program that presents concepts and learning experiences through a variety of strategies that will actively engage each student in higher level thinking and foster academic growth.

If you should have any questions or concerns regarding our curriculum, please do not hesitate to contact your child's building Principal.

Best wishes for a successful and enjoyable school year!

Sincerely,

John Brennan
Supervisor of Curriculum & Instruction

HOMEROOM TEACHERS

Ms. Stacey Milito
Mr. Robert Walsh
Ms. Megan Kowalski
Mrs. Teresa Zinck

In Grade Seven, students will focus on:

Language Arts (Reading, Writing, Speaking, Listening and Viewing)

- Literature based curriculum
- Types of literature
- Novel studies
- Process Approach writing
- Creative writing/poetry
- Basic reading strategies with study skills
- Report writing, including book critiques/research reports

Mathematics

- Ratios and Proportional Relationships
Analyze proportional relationships
Solve real-world problems
- The Number System
Reinforce integer computation
Computation of rational numbers
Apply the properties of operations
- Expressions and Equations
Use properties of operations
Equivalent expressions
Use numerical and algebraic expressions and equations to solve problems
Solve multi-step problems

Mathematics

(continued)

- Geometry
Draw, construct and describe geometrical figures
Solve problems involving area, surface area and volume
Angle relationships
- Statistics and Probability
Draw inferences
Investigate chance processes
Use and evaluate probability models
- Problem solving
communication
connections
reasoning

Science

- Scientific Method
- Characteristics of living things
- Use of microscopes
- Cytology(study of the cell)
- Genetics/heredity
- Evolution
- Biology(major life kingdoms)
- Ecology
- Inquiry-based activities

Social Studies

- World geography
- World cultures
- Current events
- Map and globe skills
- Understanding global skills
- Understanding sources of global conflict

Special Activities

- Science Fair
- Class trip

Technology

- Demonstrate use of Internet search to locate and utilize information that supports curriculum
- Learn curriculum based projects that utilize electronic search tools, computer applications, and the Internet
- Internet safety regarding social media and electronic communications
- Continued practice using the keyboard as a communication tool and preparation for the PARCC test