

World Language

- Develop an understanding of basic grammar and vocabulary
- Gain exposure to different customs and cultures

Family and Consumer Sciences

- Food science and nutrition
- Kitchen safety and consumerism
- Personal finance

Music

- History of Rock and Rap
- American Musical Theater
- Chorus and Select Chorus
- Band
- Music that tells a story

Library

- Appreciation of various genres of literature for both pleasure and information
- Utilization of OPAC to access materials found in the library
- Utilization of reference materials both in print and online
- Utilization of subscription databases

Physical Education

- Individual and team sports
- Personal fitness

HARDYSTON TOWNSHIP SCHOOL DISTRICT

Our Legacy, A Well Educated Child

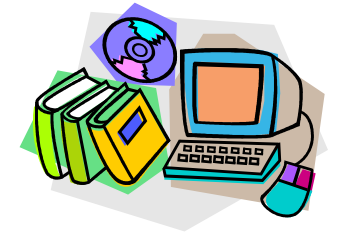
MISSION STATEMENT

The Hardyston School District together with our parents, families and community is dedicated to preparing our students for the 21st Century by providing each student with a quality education, in a safe and caring environment, which allows all students to achieve the New Jersey Core Curriculum Content Standards and Common Core State Standards at all grade levels and includes the knowledge, confidence, and self-esteem to be successful life-long learners in a culturally diverse democracy.

BOARD OF EDUCATION

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HARDYSTON TOWNSHIP SCHOOL



GRADE 8

CURRICULUM BULLETIN

Dear Parents:

The purpose of this bulletin is to provide you with an overview of the major curriculum topics to be covered in your child's educational program. Our district curriculum is aligned with the New Jersey Core Curriculum Content Standards and Common Core State Standards set forth by the State Department of Education and is geared towards meeting the individual needs of each student. For a more extensive review of our curriculum, please feel free to contact your child's teacher or our district Supervisor of Curriculum & Instruction.

Our teachers will be providing an instructional program that presents concepts and learning experiences through a variety of strategies that will actively engage each student in higher level thinking and foster academic growth.

If you should have any questions or concerns regarding our curriculum, please do not hesitate to contact your child's building Principal.

Best wishes for a successful and enjoyable school year!

Sincerely,

John Brennan
Supervisor of Curriculum & Instruction

HOMEROOM TEACHERS

Mrs. Patricia Rosendale
Mr. Eric Sonnenwald
Mr. Chris Van Orden
Mrs. Rose Wolverton

In Grade Eight, students will focus on:

Language Arts (Reading, Writing, Speaking, Listening and Viewing)

- Literature based curriculum
- Four types of literature
- Novel studies
- Process Approach writing
- Reactions to reading through writing
- Journal writing
- Language skills as applied through writing
- Incorporating technology for research and publishing
- Vocabulary enhancement
- A variety of book reports including written, oral and visual formats

Mathematics/*Algebra*

- Rational numbers
- Real numbers
- Geometry
- Equations and inequalities
- Linear and nonlinear functions
- Polynomials
- Probability and statistics
- Quadratic Functions

Science

- Physical science basics
- The nature of matter
- Kinds of substances
- Interactions of matter
- Inquiry-based activities

Social Studies

- American history
- History and principles of the Constitution
- Legislation process
- Court system
- Research skills using historical data
- Map and globe skills

Special Activities

- Space Center field trip
- Science Fair
- Class trip

Art

- Color theory
- Pottery wheel
- Drawing with value
- History and development of art

Technology

- Demonstrate use of Internet search to locate and utilize information that supports curriculum
- Develop curriculum-based projects that utilize electronic search tools, computer applications, and the Internet
- Use an auxiliary/multimedia program such as OpenOffice to create cross curricular projects
- Internet safety regarding social media and electronic communications
- Continued practice using the keyboard as a communication tool and preparation for the PARCC test

Health

- Drugs – D.A.R.E.
- Health and wellness
- Diseases and disorders
- Exercise and fitness
- Mental health
- Safety and first aid
- Family and social health