

Mission

The mission of the Hardyston Township Special Education Parent Advisory Group (SEPAG) is to increase community involvement while engaging with the school district with regards to the districts special education programs targeting critical issues and jointly establish solutions to ensure the best educational and emotional outcomes.

Values

Communication - collaboration between parents and school district

Education - having informed parents and community who know their rights and resources.

Involvement - community interest in programs to increase knowledge of special education.

Understanding - increase understanding and awareness of special learning needs to eliminate shame and stigma.

The New Jersey Administrative Code 6A:14-1.2(h):

Each board of education shall ensure that a special education parent advisory group is in place in the district to provide input to the district on issues concerning students with disabilities.

SEPAG Contact

Ria Smith, President
hardyston.sepag@gmail.com
973-827-7141

www.hardystonsepag.org

Hardyston Township Special Education Contacts

Hardyston Township Schools
<http://www.htps.org/>
973-823-7000

Coordinator Child Study Team
Gina Gibson, LDTC
973-823-7000 x3011
ggibson@htps.org

Hardyston Township Special Education Parent Advisory Group (SEPAG)



*Bringing the schools and
the community together*

Why get involved?

When schools and families collaborate to support student learning, student outcomes are improved (Henderson & Mapp, 2002).

Goals

- To establish a partnership based on cooperation and mutual understanding between parents and the school district to create a supportive and educated parent community.
- To create a forum to gather information and to advise on matters that pertain to children with special needs.
- To encourage the involvement of families in making recommendations regarding necessary accommodations.
- To provide families with resources outside of the school district to aid with concerns or needs.

Who should join the SEPAG?

Parents and/or guardians of children who receive any type of special education services or accommodations in school, such as an Individualized Education Program (IEP), a 504 accommodation, or out of district placement.

Parents who think their child may have some special learning needs; be it physical, emotional, or behavioral.

Parents who would like to understand, be informed, and who would like to contribute to the Special Education process.

Parents, educators, or any members of the community who would like to learn more about the special education programs in the district.

SEPAG Plan

- Bimonthly open forum discussions.
- Meeting topics and agendas provided.
- Board members will gather information and deliver a list of available resources to the community on different subject matters.
- Guest speakers will also be brought in to address specific topics.
- The SEPAG values the input of all members and volunteers.