

# Policy

6171.3

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## Board of Education Hardyston Township

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### AT-RISK AND TITLE I - Parental Involvement

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each included, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

The school district will incorporate this At-Risk and Title I – Parental Involvement Policy into its school district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the New Jersey Department of Education.

In the event the school district is required to reserve and spend at least one percent of the district's Title I, Part A allocation, the school district will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving pupil academic learning and other school activities, including ensuring:

1. that parents plan an integral role in assisting their child's learning;
2. that parents are encouraged to be actively involved in their child's education at school;
3. that parents are full partners in their child's education and are included as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
4. the carrying out of other activities, such as those described in Section 1118 of the ESEA.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, the school district will inform parents and parental organizations of its purpose and existence.

Description of How the School District will Implement Required District-Wide Parental Involvement Policy Components

Below is a description of how the district will implement or accomplish each of the following components outlined below (Section 1118(a)(2), ESEA):

1. The district will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under Section 1112 of the ESEA:
  - a. Open meeting
  - b. Parent Advisory Team meeting
  - c. PTA meeting
2. The district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
  - a. Open meeting
  - b. Parent Advisory meeting
  - c. PTA meeting
  - d. Meetings are scheduled both day and night to accommodate parents
3. The district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance:
  - a. Superintendent, principal and vice principal will assist in the meetings identified in #1 and #2.
4. The school district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
  - a. Reading Street
  - b. Accelerated Math
  - c. Homework Hero
  - d. Project Read
  - e. Extended Learner
  - f. Basic Skills Improvement
  - g. ALEKs
5. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
  - a. A parent survey conducted by the Superintendent
  - b. BSI program will be reviewed at PTA meeting, Parent Advisory Team meeting and BSI meeting
  - c. District curriculum committee meeting

The school district will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve pupil academic achievement, through the following activities specifically described below:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described below:
  - New Jersey's academic content standards;
  - New Jersey's pupil academic achievement standards;
  - The New Jersey and local academic assessments including alternate assessments;
  - The requirements of Part A;
  - How to monitor their child's progress; and
  - How to work with educators.

Activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials may be necessary to ensure success:

- a. Workshops to introduce and expand programs as needed.
2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - a. Parent workshops as needed to introduce and expand programs
  3. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, Principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
    - a. Schedule spring and fall Parent-Teacher conferences
  4. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Reading Street, Accelerated Math, Homework Hero, Project Read, Extended Learner, Basic Skills Improvement and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in fully participating in the education of their children, by:
    - a. Pre-school community events
    - b. Basic Skills Improvement
    - c. Extended Learner
  5. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
    - a. Providing notices in direct and plain language
    - b. Provide notices containing "hotlines" for help in understanding.

Adoption

This District-Wide Parental Involvement Policy has been developed jointly, and agreed on with parents of children participating in Title I, Part A programs. This Policy will be distributed to all parents of participating Title I, Part A children in an understandable and uniform format and, to the extent practicable, in a language that parents understand, at the beginning of each school year or when the child is determined eligible and begins participating in Title I, Part A programs.

Legal References:

- N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
- N.J.S.A. 18A:59-1 through -3 Apportionment and distribution of federal funds; exceptions ...
- N.J.A.C. 6A:32-14.1 Review of mandated programs and services
- 42 U.S.C.A. 2000d - 2000d4 - Title VI of the Civil Rights Act of 1964
- Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-297)
- No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.
- Manual for the Evaluation of Local School Districts

Possible

Cross References:

- \*3220/3230 State funds; federal funds
- \*3514 Equipment
- \*5120 Assessment of individual needs
- \*5200 Nonpublic school pupils
- \*6122 Articulation
- \*6141 Curriculum design/development
- \*6142.2 English as a second language; bilingual/bicultural
- \*6142.6 Basic skills
- \*6171.1 Remedial instruction
- \*6171.4 Special education

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