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**Applicant:** 37 2030  
 HARDYSTON  
 TOWNSHIP -  
 Sussex  
 American  
**Application:** Rescue Plan -  
**Cycle:** ESSER - 00-  
 Original  
 Application

**Project  
 Period:**  
 3/13/2020 -  
 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

[Our schools are committed to remaining open while adhering to all CDC guidelines. Our goal is to encourage widespread student participation in all school activities and to achieve academic success.](#)

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

[Our district plans to use the ARP funds to pay for stipends and transportation needed to extend the school day in order to achieve student success. We also plan to extend the school year into the summer with evidenced-based instructional programming and to provide transportation whenever necessary.](#)

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

[We plan to address mental health and SEL with program based strategies and appropriate personnel.](#)

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to

address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Hardyston ensures that it will continue to communicate with all stakeholders in order to facilitate student achievement academically, socially, mentally, and physically. We will design programs that encourage all students to participate and we will develop evaluation mechanisms to measure our progress.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

All stakeholders will be consulted, listened to, communicated with, and included in all plans in accordance with all the rules and regulations set forth when using the ARP funds.